

Maths Curriculum Overview - Year 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1	Pictogram – get to know you Temperature blanket AFL for knowledge of resources.	Number bonds to 20 Adding three 1-digit numbers 1.11 Teaching point 1 – 4 Place Value Dienes	Bridging ten 1.11 Teaching point 5 – 6.3	Bridging ten 1.11 Problem solving incl numbers as words Teaching point 6.4 – 6.8	Subtraction as difference 1.12 Teach point 1-3	Subtraction as difference 1.12 Teach point 4 then add and subtraction 2 digit and 1s/10s	Time – ½ past and ¼ past Money – get to know what coins there are and count in 2s and 10s
Autumn 2	Addition and subtraction 2 digit plus single digit 1.13	Addition and subtraction 2 digit plus single digit 1.13	Addition and subtraction – 2-digit numbers and multiples of 10 1.13	Counting from any number in 2s, 5s and 10s Addition and subtraction adding multiples of 10s 1.13	Measure – length/height Shape – 2D Consolidate 2-digit plus 1 –digit	Fractions – ½ ¼ 1/3 in relation to shape and number Shape- 3D	AFL Space to revisit learning where necessary.
Spring 1	Counting in 3s Addition and subtraction and multiples of ten 1.14	Addition and subtraction and multiples of ten 1.14 including partitioning numbers in different ways	Multiplication representing equal groups including repeated addition 2.2	Multiplication representing equal groups including repeated addition 2.2	Measure – capacity with estimation Fractions – ½ 1/3 ¼ of a length and number Time – ¼ to	Money including different coins to make the same amounts Consolidate 2-digit plus 1-digit and 2-digit and 10s	
Spring 2	Times tables: groups of 2 and commutativity 2.3	Times tables: groups of 10 and 5 and factors of 0 or 1 2.4	Times tables: groups of 10 and 5 and factors of 0 or 1 2.4	Complete 2.4 2steps Addition + Subtraction 2 digit single digit revisited. Beebots in computing position and direction half turn etc.	Measure – mass 2D (symmetry) and 3D shape	Statistics – make graphs and compare data (difference as subtraction) Time -showing the time and including 5 minute intervals for GDS	

Summer 1	Commutativity, doubling and halving 2.5	Commutativity, doubling and halving 2.5 continued. Structures: quotitive and partitive division 2.6	Structures: quotitive and partitive division 2.6	Fractions 2/4 and $\frac{3}{4}$ $\frac{1}{2} = \frac{2}{4}$ of shape/number & equivalence	Measure – general problem solving Capacity, length, Width, Height, Mass Time – review all time taught and time to the 5.	Measure – general problem solving Capacity, length, Width, Height, Mass Time – review all time taught and time to the 5.	
Summer 2	Addition: 2-digit and 2 digit numbers 1.15 Problem solving where money is used.	Addition: 2-digit and 2 digit numbers 1.15 Problem solving where money is used.	Subtraction: 2-digit numbers and 2-digit numbers 1.16 Money –problems involving finding change	Subtraction: 2-digit numbers and 2-digit numbers 1.16 Money –problems involving finding change	Patterns and sequences	Shape revisited if required. AFL - additional gaps filled.	

AFL pre and post learning shown on yellow sheet in books.

GDS tasks shown on green sheet in books.

Review learning in warm ups throughout half term.

Mastering Number is taught after lunch every day for 15 minutes in KS1 and as the core maths lesson in Early Years.