

Buryfields Infant School Prevent Risk Assessment and Action Plan



Prevent Lead	Lauren English (DSL)
Date of Risk Assessment	21 st May 2024 Updated 6.3.25 – visitor protocol and background checks
Date for Review	Autumn 2024 (following KCSiE update) or sooner if required

Risk	Hazards	Risk management	Further actions
Risk area: National risks.			
	The current threat level is Substantial which means that an attack is likely	Updates from HSCP, LA via School Communications and NSPCC.	
Risk area: Local risks			
	RAF Odiham is located within our catchment area.	- Three RAF governors on the governing board who keep the school informed of any relevant local or national changes - Attendance at termly Children and Young Person briefings hosted by RAF Odiham.	
Leadership and Partnership			
Risk area: Leadership			
The provider does not place sufficient priority to Prevent and risk assessment/action plans (or does not have one) and therefore action to mitigate risks and meet the requirements of the Duty are not effective.	Leaders (including governors) do not understand the requirements of the Prevent Statutory Duty or the risks faced by school. The Duty is not managed or enabled at a sufficiently senior level. Leaders do not have understanding and ultimate ownership of their internal safeguarding processes, nor ensuring that all staff have sufficient understanding and that staff implement the duty effectively. Leaders do not communicate and promote the importance of the duty Leaders do not drive an effective safeguarding culture across the school with reference to the Prevent duty. Leaders do not provide a safe environment in which children can learn	- The Headteacher is the DSL and Prevent Lead, and this is part of their role description. - There is a nominated Safeguarding Governor - Governors complete safeguarding training, ideally annually. - DSLs receive weekly updates from NSPCC as well as regular updates from the LA/HSCP and monthly updates from Education Against Hate; all DSL training is always up to date. - Prevent lead up to date with online Home Office courses – Prevent Awareness and Referrals - Annual Safeguarding and Child Protection Policies are personalised from the model Hampshire policies, ratified by the FGB and shared with all staff who sign to say that they have understood them. - All staff and governors are required to read and sign to say that they have understood the most recent version of KCSiE - Weekly DSL meetings to review concerns logged on CPOMS and take action if needed. - Annual completion and submission of safeguarding audit as a self-evaluation tool; action plans created to address gaps. The audit is reviewed and ratified by the FGB. - Leaders have clear understanding of reporting and referral mechanisms - Rigorous safer recruitment process, including online checks and whistleblowing questions included in recruitment process, and at least one member of the recruitment panel has up to date Safer Recruitment training. - Culture of sharing LLCs throughout school, monitored as part of our safeguarding	Not all governors complete annual safeguarding training.

		- monitoring schedule. - Online safety curriculum led by PSHE and Computing leads; both keep up to date with safeguarding information. - Concerns about staff, volunteers and governors shared promptly and appropriately, including liaison with the LADO.	
Risk area: Working in partnership and Information Sharing			
The school does not establish effective partnerships with parents/ carers and organisations such as the Local Early Years' Service, Local Prevent team, Local Children Safeguarding Partnership.	The setting is not fully appraised of national and local risks, does not work with partners to safeguard children vulnerable to radicalisation, and does not have access to good practice advice, guidance or supportive peer networks. Staff do not feel confident sharing information with partners regarding radicalisation concerns. Staff are not aware of the Prevent referral process.	- All schools can access a range of support, resources, guidance and contacts through the Hampshire Schools Safeguarding Partnership, Hampshire County Council Children's Services and the police. - Attendance at termly Children and Young Persons briefings hosted by RAF Odiham; ongoing contact between HT and RAF Liaison as well as RAF members of the governing board ensure that we are kept up to date with any significant national and local security concerns. - DSLs know and understand the referral process and have access to Local Authority Designated Officer. - Hampshire County Council has The Prevent Partnership Board. It is made up of a wide range of organisations across Hampshire whose remit is to oversee, coordinate and monitor Prevent work at the local level. The Prevent Partnership Board is chaired by Hampshire County Council and it has produced a local strategy and multi-agency action plan. The Prevent Partnership Board meets every three months to monitor progress against the agreed action plan. - The website and school newsletter contains a range of information in order to raise awareness and support parents safeguarding their families. - The Safeguarding Governor and the Governors hold leaders to account and safeguarding is reported upon at every FGB meeting, as well as in the annual Safeguarding report. - Clear Whistleblowing procedures and policy within Code of Conduct Policy which is reissued and signed for each year. - The school has a culture of safeguarding that supports effective arrangements to identify children who may need early help or who are at risk of neglect, abuse, grooming or exploitation and help children reduce their risk of harm by securing the support they need, or referring in a timely way to those with expertise.	

Capabilities

Risk area: Training and Information Sharing

Risk	Hazards	Risk management	Further actions
Staff do not recognise signs of abuse or vulnerabilities and the risk of harm is not reported properly and promptly by staff. Staff do not share information with relevant partners in a timely manner.	Staff and governors do not understand what radicalisation means and why people may be vulnerable to being drawn into terrorism. Staff and governors do not know what measures are available to prevent people from becoming drawn into terrorism and do not know how to obtain support for people who may be being exploited by radicalising influences. Staff do not access Prevent training or refresher training Staff do not feel confident sharing information with partners regarding radicalisation concerns. Staff are not aware of the Prevent referral process.	• Safeguarding is a standing item for all INSET days and staff meetings, and in addition to this, all staff attend annual Prevent training, either in-house training led by the HT/Prevent Lead or completing the Home Office online training. Records of safeguarding training are kept in the Safeguarding File. Annual refresher on early help. Staff who are absent from INSET are required to complete National College safeguarding training. • Governors have all completed safeguarding training; some complete this annually. • Regular use of safeguarding, including Prevent, scenarios with staff and governors. • Updates, from briefings, bulleting and/or following serious incident or change in risk, received by the DSLs are passed onto staff quickly. • Prevent is part of our annual safeguarding monitoring schedule, and any gaps in understanding are met either individually or more likely as a whole school. • The Safeguarding Governor works within education, and receives annual or more frequent safeguarding training including completing the Home Office online Prevent course. • All staff know how to report concerns, which are then logged onto CPOMS. Annual training on reporting and recording for staff. • Safeguarding notice board is current and safeguarding	Annual safeguarding training for all governors.

Reducing permissive environments			
Risk	Hazards	Risk management	Further actions
Risk area: Building resilience through the curriculum			
Children are exposed to intolerant beliefs and values, which has a negative impact on their self-confidence, self-awareness and forming positive relationships.	The provider does not provide a safe space in which children can understand and discuss sensitive topics. The provider does not teach a broad and balanced curriculum which promotes Personal, Social and Emotional development and fundamental British values and community cohesion.	• Code of conduct for all staff signed as read and understood every year. • The school's Core Values and Learning Powers, which support and promote resilience in all ways, help them to 'do the right thing', collaborate with others, share views, appreciate and celebrate similarities and differences between themselves and others (both those they know and people they don't) and challenge negative attitudes and stereotypes. • The PSHE curriculum (and computing with regards to online safety) explicitly plans teaching and learning around respectful relationships, caring friendships, stereotypes, being safe (including Clever Never Goes and NSPCC Speak out stay safe) and mental wellbeing. • PSHE lessons also incorporate teaching about RRE and the fundamental British Values. • The school regularly reviews (and then acts on) our diversity and inclusion offer, attending Hampshire wide staff training, working with the School Library Service to ensure our book provision is diverse. Our 'spine books' as well as PSHE and RE books promote diversity and inclusion and offer opportunities for discussion about them. • Children do not use internet often, and never unsupervised. • Online safety lessons teach children what to do if they see something online they do not like. • Use of QR codes to minimise chances of accidentally going on inappropriate websites by using Google. • There is a world map prominently displayed in school to celebrate that many of our children are from or have lived in different places around the world. • The school carries out safer recruitment checks on all staff. • Teaching and learning is monitored by senior and subject leaders through observations, book checks and is quality assured. The provider promotes fundamental British Values, which are embedded across the school.	Governors
Risk area: IT Policies and Filtering & Monitoring			
Children and staff accessing inappropriate content. Ineffective IT policies increase the likelihood of	Children and staff can access extremist material when accessing the internet at school. Pupils may distribute extremist material using the institution IT system. Unclear linkages between IT policy and the Prevent duty. No consideration of filtering as a means of restricting access	• The school has an appropriate internet filtering in place. A weekly report is sent to the school and is reviewed by the DSL. • The DSL and safeguarding governor check the F&M at least three times per year. • Web filtering check conducted at least termly. Records kept. • Acceptable use of ICT included in annual Code of Conduct. • Appropriate measures have been taken to keep children safe online, both in school and outside – see above. Children are also taught about how to keep themselves safe online; see above.	

pupils and staff being drawn into extremist material and narrative online.	to harmful content. Inappropriate internet usage by pupils or staff is not identified or followed up.	The designated safeguarding lead takes lead responsibility for safeguarding and child protection (including online safety).	
Risk area: Visitors and non-staff on site			
External speakers or visitors being given a platform to radicalise children, spread hateful or divisive narratives.	Leaders do not provide a safe space for children to learn. Providers do not have clear protocols for ensuring that any visitors are suitable and appropriately supervised The provider does not conduct any background checks on visitors or the materials they may use.	- Prior to a planned visit, an appropriate background check will be completed for all potential speakers and visitors. This may consist of an online search, verbal references/recommendations from other settings or other checks. - All visitors have their ID, credentials and organisation checked on arrival. All visitors sign in. Visitors wear an orange lanyard whilst on site so that a staff and children know that they should not be accompanied by a staff member throughout the duration of their visit. - DBS checks in place for any visitor involved in regulated activity. - Robust risk assessment and due diligence checks on visitors and for trips, and any materials shared. - All trips and their associated risk assessments are added to the Hampshire Evolve platform. - Robust Lettings Policy reviewed and approved annually by governors. - All wraparound and after school clubs provide school with a copy of their safeguarding policies. Safeguarding monitoring of these clubs is part of our annual monitoring schedule. - The identification of all visitors to school are checked. - Staff in after school clubs/wraparound care are DBS checked – these are shared with school. Koosa Kids do annual safeguarding and prevent training. - Edwards and Ward staff attend September safeguarding training with school staff. - All visitors to site are required to read our safeguarding procedures. - The school is not hired out during holidays or for private use. - The school seeks advice and support from the LA legal team where necessary to make an assessment of suitability.	