



# Buryfields Infant School

Our vision is to provide a nurturing and inclusive environment in which all children develop emotionally and academically. When they leave our school, all pupils will have built secure foundations to be kind, confident learners who are ready for the next stage of their education adventure. We are a little school that aims to make a big difference to our children, their families and the wider community.

# Who's who



Maple Class  
Mrs Spencer-Healey

Early Years Leader:  
Mrs Elliott



Sycamore  
Mrs Colebrooke

Early Years support staff: Mrs Scanlon, Mrs Adams  
Additional support staff: Miss Nevill, Mrs Ball, Mrs Wells

SENCo: Mrs Brice

## Iolo (yoll-oh) Dog



# Buryfields Core Values



## Learning powers

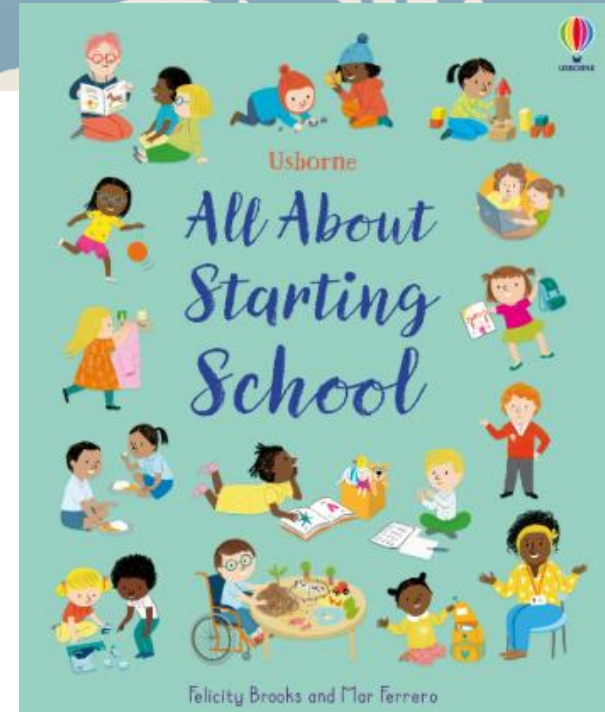


# Transition

- ✓ Nursery and pre-school visits
- ✓ Songs and Stories with class teachers – 17<sup>th</sup> & 24<sup>th</sup> June
- ✓ Transition morning – 1<sup>st</sup> July
- ✓ Home visits –Wednesday 2<sup>nd</sup> September to Friday 4<sup>th</sup> September
- ✓ Individual start times – 7<sup>th</sup>, 8<sup>th</sup> and 9<sup>th</sup> September – half day including lunch
- ✓ Full time available from Thursday 10<sup>th</sup> September
- ✓ Half days - all full time by October half term

# Preparing for September

- Ready for school document
- Try on uniform and shoes
- Walk past school
- Share stories about school – library and our website
- Home time arrangements
- Water – not squash
- Transition gifts!



# A typical day

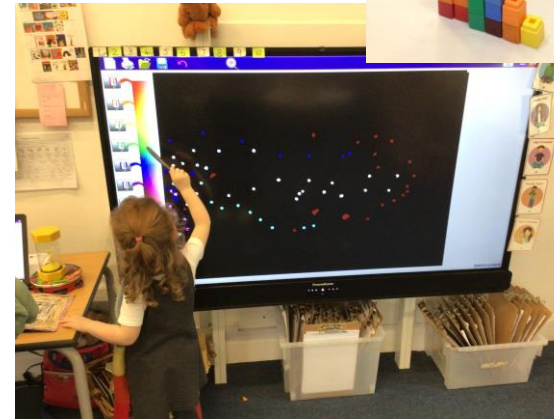
|               |                                                         |
|---------------|---------------------------------------------------------|
| 8.30 – 8.40   | Children come into school (via Baker Hall) and register |
| 8.40 onwards  | Activities with adult led tasks                         |
| 10.25 – 10.40 | Break time – fruit and milk                             |
| 10.40 – 11.30 | Activities with adult led tasks                         |
| 11.30 – 12.05 | Whole class phonics session                             |
| 12.05 – 1.05  | Lunch time – free hot school meal or home packed lunch  |
| 1.05 – 3.05   | Activities with adult led tasks                         |
| 3.10          | Home time                                               |

PE is taught twice a week – inside and outside

Outside is always available – a coat is essential

Wraparound care – from Thursday 11<sup>th</sup> September

Extra-curricula clubs – from January 2027





"PLAY IS NOT A LUXURY.  
PLAY IS A NECESSITY"

PLAY IS OFTEN TALKED  
ABOUT AS IF IT WERE  
A RELIEF FROM SERIOUS LEARNING.  
BUT FOR CHILDREN PLAY  
IS SERIOUS LEARNING. PLAY IS REALLY  
**THE WORK  
OF CHILDHOOD.  
-FRED ROGERS**



# Attendance & Punctuality

- ✓ Importance of attendance
- ✓ Illness and medical/dental appointments
- ✓ Holidays
- ✓ Good attendance = 95% +
- ✓ Attendance rewards
- ✓ Working together to improve school attendance
- ✓ Persistent absenteeism

# Lunch

- ✓ Choices made daily
- ✓ Tokens
- ✓ Lunchtime supervisors
- ✓ Monitoring of lunches
- ✓ Lunch boxes – guide on website. Not too much!  
Nuts, chocolate bars or sweets not allowed.

|           | WEEK ONE                                                                                                                                                                                             | WEEK TWO                                                                                                                                  | WEEK THREE                                                                                                                                    |
|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| MONDAY    | Margherita Pizza with Jacket Wedges (V) <i>or</i><br>Rainbow Pizza with Jacket Wedges (V)<br>Veg of the Day<br>Chocolate & Vanilla Swirl Cookie (Ve)                                                 | Margherita Pizza with Jacket Wedges (V) <i>or</i><br>Rainbow Pizza with Jacket Wedges (V)<br>Veg of the Day<br>Vanilla Snap (Ve)          | Margherita Pizza with Jacket Wedges (V) <i>or</i><br>Rainbow Pizza with Jacket Wedges (V)<br>Veg of the Day<br>Lemon Biscuit (Ve)             |
| TUESDAY   | Golden Coconut Chicken Curry with Rice<br><i>or</i> Classic Mac & Cheese (V)<br>Veg of the Day<br>Cinnamon Apple Cake (V)                                                                            | Spring Turkey Bow Tie Pasta<br><i>or</i> Garden Bolognese Bow Tie Pasta (Ve)<br>Veg of the Day<br>Flapjack (Ve)                           | Sausage with Mash & Gravy<br><i>or</i> Garden Sausage with Mash & Gravy (Ve)<br>Veg of the Day<br>Choco Krispie Bite (Ve)                     |
| WEDNESDAY | Roast of the Day with Roasties & Gravy <i>or</i><br>Sage & Onion Whirl with Roasties & Gravy (Ve)<br>Veg of the Day<br>Fruity Jelly (Ve)                                                             | Roast of the Day with Roasties & Gravy <i>or</i><br>Butternut Squash Hot Pot with Roasties (Ve)<br>Veg of the Day<br>Fruity Jelly (Ve)    | Roast of the Day with Roasties & Gravy <i>or</i><br>Cheesy Broccoli Bake with Roasties (V)<br>Veg of the Day<br>Fruity Jelly (Ve)             |
| THURSDAY  | Homestyle Sausage Roll with Mash & Gravy<br><i>or</i> Plantastic Balls with Mash & Gravy (Ve)<br>Veg of the Day<br>Banana-Topped Strawberry Mousse (V)                                               | Chicken Stir-Fry Rice<br><i>or</i> Rainbow Noodle Bowl (Ve)<br>Veg of the Day<br>Banana-Topped Strawberry Mousse (V)                      | Penne with Beef Bolognese<br><i>or</i> Sunshine Sweet Potato Curry with Rice (Ve)<br>Veg of the Day<br>Banana-Topped Strawberry Mousse (V)    |
| FRIDAY    | Fish Fingers or Salmon Fish Fingers with Chips <i>or</i><br>Crispy Garden Fingers with Chips (Ve)<br>Veg of the Day<br>Chocolate Brownie (Ve)                                                        | Fish Fingers or Salmon Fish Fingers with Chips <i>or</i><br>Cheesy Bean Whirls with Chips (V)<br>Veg of the Day<br>Chocolate Brownie (Ve) | Fish Fingers or Salmon Fish Fingers with Chips <i>or</i><br>Crispy Garden Fingers with Chips (Ve)<br>Veg of the Day<br>Chocolate Brownie (Ve) |
|           | 23/2/26, 16/3/26, 6/4/26, 27/4/26,<br>18/5/26, 8/6/26, 29/6/26                                                                                                                                       | 2/3/26, 23/3/26, 13/4/26, 4/5/26,<br>25/5/26, 15/6/26, 6/7/26                                                                             | 9/3/26, 30/3/26, 20/4/26, 11/5/26,<br>1/6/26, 22/6/26, 13/7/26                                                                                |
|           | Jacket Potatoes with a Choice of Filling (including V/Ne options) are also available daily<br>along with freshly baked bread, salad, fresh fruit, jelly (Ve), yoghurts (V) and fresh drinking water. |                                                                                                                                           |                                                                                                                                               |

Select meal
 

Sandwiches
 Absent
 Meat Meal
 Vegetarian Meal
 Dietary Meat
 Dietary Veg
 Picnic Cheese
 Picnic Not Cheese

# Uniform and accessories

- Gender neutral uniform expectations – all on website.
- Non-branded items are fine!
- Polo shirts – not buttoned shirts
- Long zipped dresses to allow independence
- Shoes to run in
- PE kit – shorts and t-shirts, no plimsolls needed
- Earrings – small plain studs only
- PE bags clearly named!
- Sensory needs – please speak with us!





# What will children need every day?

- ✓ Water bottle – not squash or flavoured water
- ✓ Book bag
- ✓ Coat
- ✓ Hat and sun cream applied in warm weather

# What *won't* they need?

- ✗ Sunglasses
- ✗ Toys apart from a small car for car track
- ✗ Lip balm or any other medicine/cream etc.
- ✗ Trackers!

# Information for Parents

Half termly curriculum outlines

Autumn term:

Reading and phonics meeting

Lunch

Parents' Evenings – autumn and spring

Fortnightly newsletter

[Website](#)

| Personal, Social and Emotional Development                                                                                                                                                                                                                                                                                                                                                                         | Physical Development                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Marvellous Me!                                                                                                                                                                                                                                                                                                                                                                                     | Communication and Language                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>Learning the Golden Rules in the classroom</li> <li>Learning the rules for outside play</li> <li>Making new friends</li> <li>Exploring our new environment</li> <li>Who helps us at school?</li> <li>Learning Powers - 'It's good to be me', 'Teamwork' and 'Have a go'</li> </ul>                                                                                          | <ul style="list-style-type: none"> <li>Climbing and using our obstacle course</li> <li>'Write Dance,' developing our gross motor skills</li> <li>Fine motor skills including peg boards and tweezers</li> <li>Using scissors and pencils</li> <li>Introduction to PE in the hall</li> <li>Dressing and undressing independently and putting on our own coats</li> <li>Using the toilet and washing hands independently</li> <li>Healthy foods linked to Harvest</li> </ul> |  <p>Early Years Curriculum Map<br/>Autumn 1 2025</p>                                                                                                                                                                                                                                                            | <ul style="list-style-type: none"> <li>Joining in with nursery rhymes &amp; songs</li> <li>Learning Baa Baa Black Sheep and Horsey Horsey off by heart</li> <li>Following simple instructions</li> <li>Sharing news in a small group</li> <li>Asking and answering questions</li> <li>Listening to others</li> <li>Learning new vocabulary</li> <li>Retelling Goldilocks and the Three Bears</li> <li>Using some social phrases, e.g. Good morning</li> </ul> |
| Literacy                                                                                                                                                                                                                                                                                                                                                                                                           | Mathematics                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Understanding the World                                                                                                                                                                                                                                                                                                                                                                            | Expressive Arts and Design                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <ul style="list-style-type: none"> <li>Rhyming and listening games</li> <li>Recognising and tracing names</li> <li>Retelling familiar stories</li> <li>Sequencing story events</li> <li>Beginning to learn some letters</li> <li>Beginning to hear and say the initial sounds of words</li> <li>Responding to stories</li> <li>Mark making opportunities and writing names</li> <li>Learning new sounds</li> </ul> | <ul style="list-style-type: none"> <li>Number rhymes</li> <li>Counting objects, actions and sounds accurately</li> <li>Subitising – recognizing a quantity without counting</li> <li>Counting objects to find out 'how many?'</li> <li>Learn that numbers are made up of other numbers – number 3 is a 2 and a 1</li> <li>Use positional language</li> <li>Comparing numbers – more and less</li> </ul>                                                                    | <ul style="list-style-type: none"> <li>Learning about our new school</li> <li>Finding our way around the school</li> <li>Who works in our school?</li> <li>Talking about ourselves and our families</li> <li>Harvest festival</li> <li>Exploring story settings</li> <li>Exploring the interactive whiteboard</li> <li>Looking for signs of autumn</li> <li>Using our senses to explore</li> </ul> | <ul style="list-style-type: none"> <li>Music: introduction to percussion instruments and learning how we can play them</li> <li>Singing familiar songs and learning some new ones</li> <li>Role play</li> <li>Painting, printing</li> <li>Observational drawing of our tree</li> <li>Self portraits</li> <li>Creating shapes with dough /clay</li> <li>Drama – acting out stories</li> </ul>                                                                  |

# 'Homework'

Reading – reading to and being read to

Talk boards

Handwriting



Down the snake from head to tail.  
Letter formation practice sheet



1

### Walk and Talk Board

Year R – Maple and Sycamore

Week Beg. 20.10.25

Talk to your child about...

We have been writing initial sounds for simple words. Can you see any signs of Autumn and identify their initial sound? You could draw what you have seen and try writing those letter sounds e.g. l for leaf, c for conkers.





Which one has fewer?



Maths – we have been learning about more and fewer. Can you and your grown-up collect some objects? Who has more, who has fewer?

We would love to see what you have done over half term, please post photos onto Seesaw and we will share these at school. There are no new phonics flashcards, please revise the sounds and tricky words you have been given previously.

**Read your ebook at least twice at home. Reading this at home will ensure they continue to make progress with their reading, even when they aren't at school.**



# Parents in School

- ✓ Celebration Assemblies
  - ✓ End of half term celebrations
  - ✓ Volunteering – in class and on trips
  - ✓ Governors
  - ✓ PTA
  - ✓ Grounds Day
- 
- ✓ We love to see parents in school, but at drop off and collection are really busy so an email or phone call might be easier and quicker!

# Service Families

- ✓ Deployment Club
- ✓ Moving to another school
- ✓ Parents' coffee afternoons
- ✓ Camo Day
- ✓ Service Pupil Premium - £320



# Pupil Premium

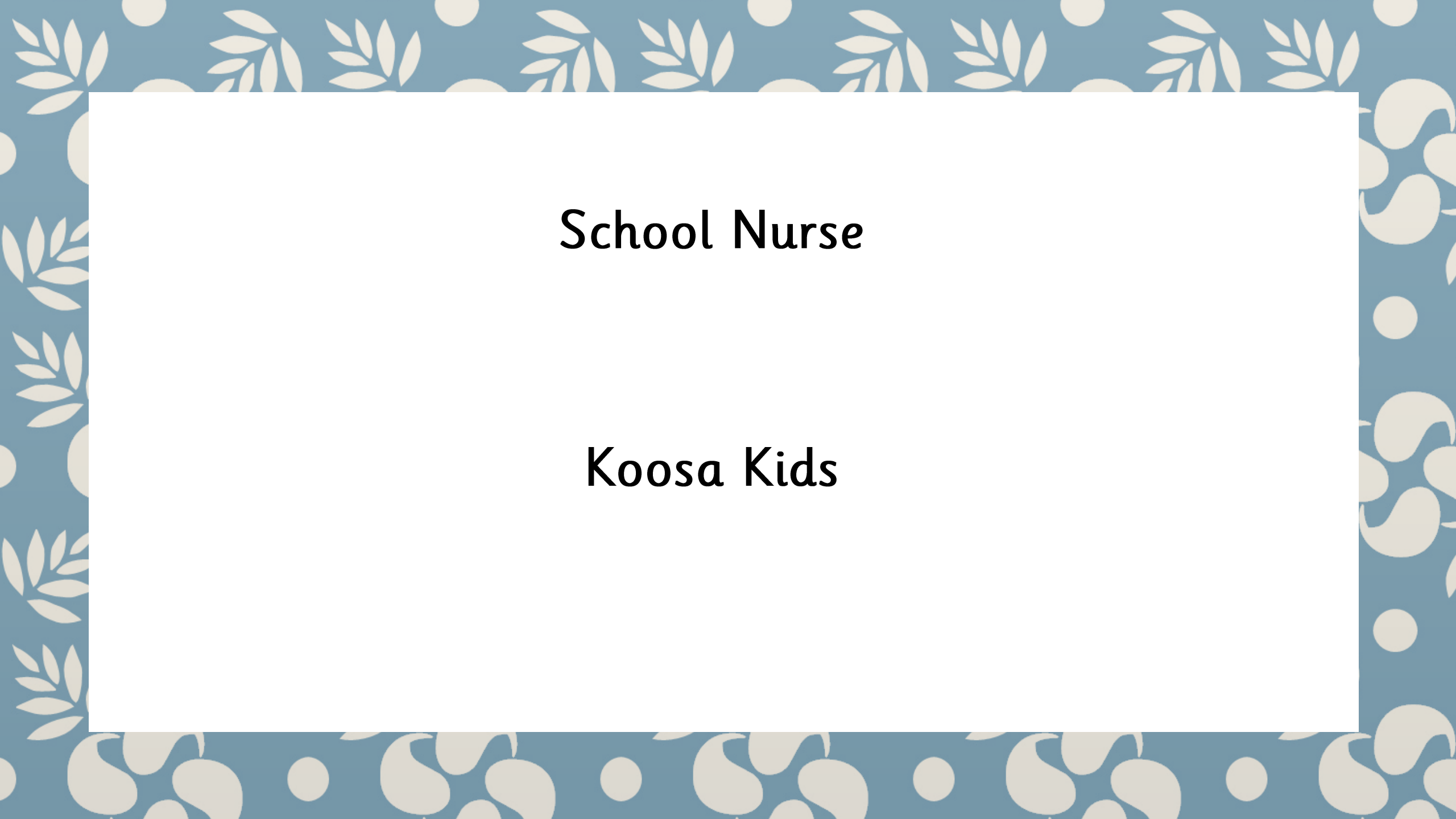
- Universal Free school Meals ≠ Free School Meals!
- FSM Pupil Premium £1455 – if you are in receipt of:
  - Income Support
  - Jobseekers Allowance
  - Child tax credits (with no working tax credit)
  - Universal Credit etc.
- Benefits of FSM PP
- Post Looked After £2530

# What can parents expect from school?

- Approachable, friendly staff who put your children's safety, education and their emotional growth and wellbeing at the centre of all we do
- Information about your child and how they are getting on – termly formal updates, plus informal/ad hoc meetings as needed/desired
- A response to questions/concerns as quickly as possible
- Support with behaviour/finance/home issues – there is little we haven't seen/heard about!
- An exciting curriculum that starts their learning journey with positivity
- Positive relationships and mutual respect – feedback is always welcomed and often acted upon, e.g. clubs

# What do school expect from parents?

- Parents who are in charge not the child
- Support to ensure that children are independent as possible (but remembering that adults are responsible for ensuring that children have everything they need)
- Reading the newsletter
- Direct communication when there is a concern or question – not the Whatsapp group or Facebook
- NAME EVERYTHING!



**School Nurse**

**Koosa Kids**