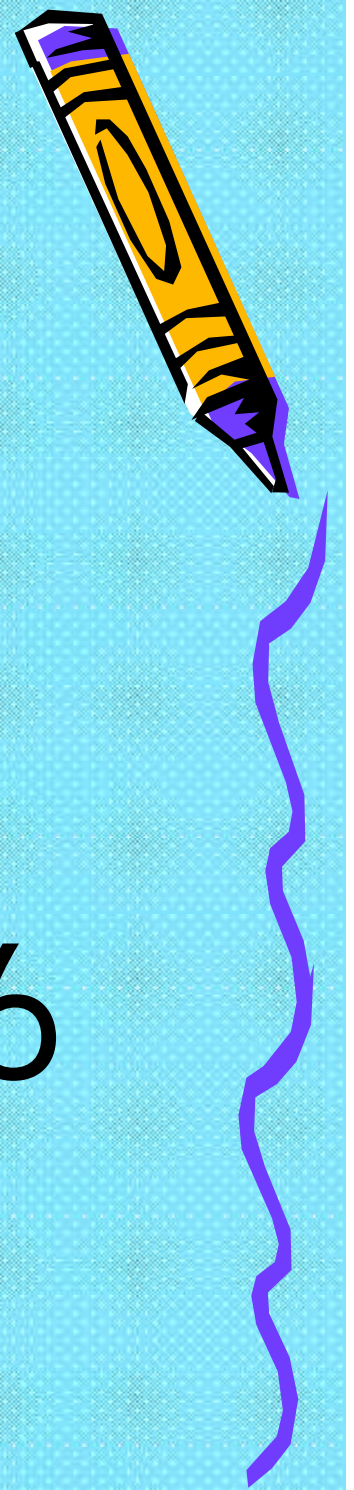


# Year 1 Curriculum Meeting

September 2026



# The Year 1 Team

## Hazel Class

Mrs Brice

Mrs Mahoney

Miss Gibbs

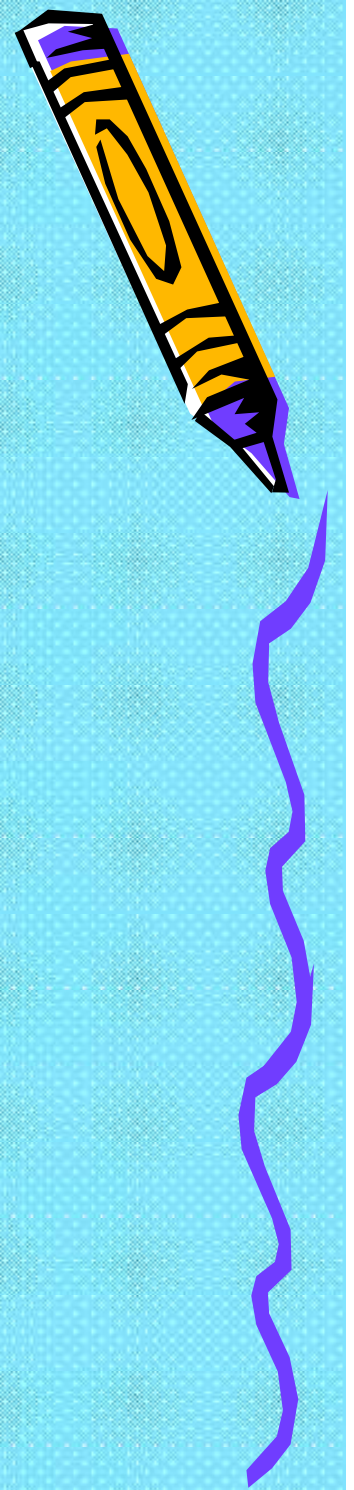
Mrs Eaton-Price

## Lime Class

Mrs Cotton

Mrs May

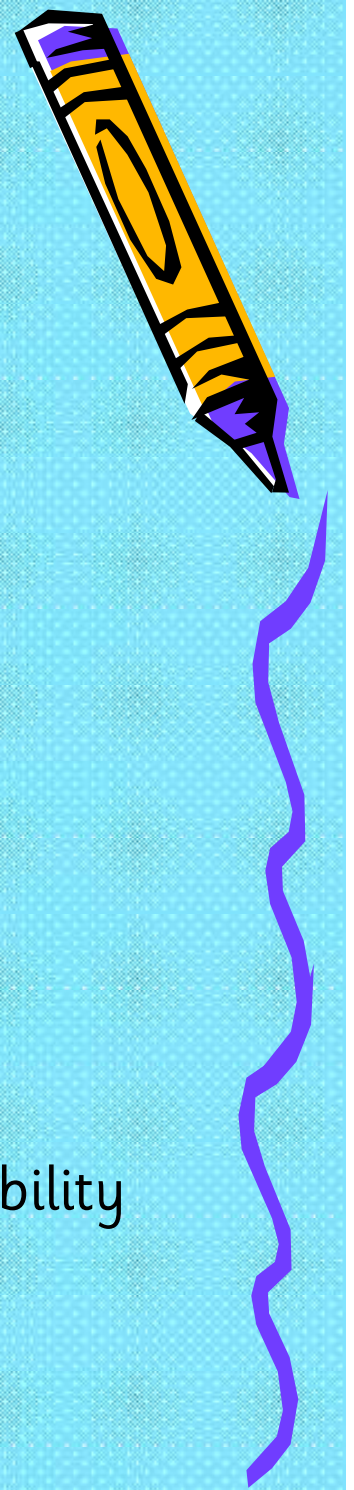
Mrs Bradley



# Our aims for Year 1

For your child:

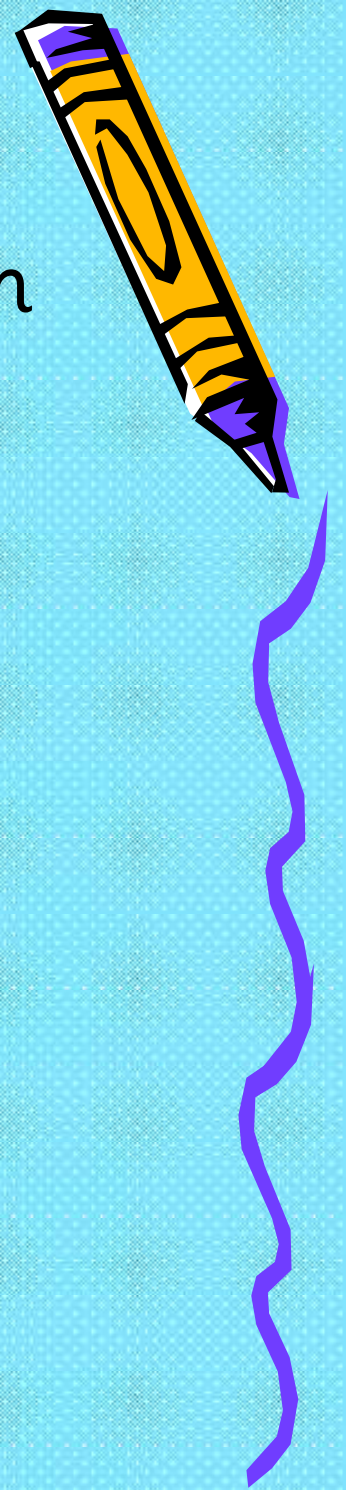
- to be happy
- to be an independent learner
- to have a love of learning
- to make friends and play happily with others
- to work with others in a safe environment
- to ask questions about what they observe
- to progress appropriately according to their needs and ability



# Year 1 expectations

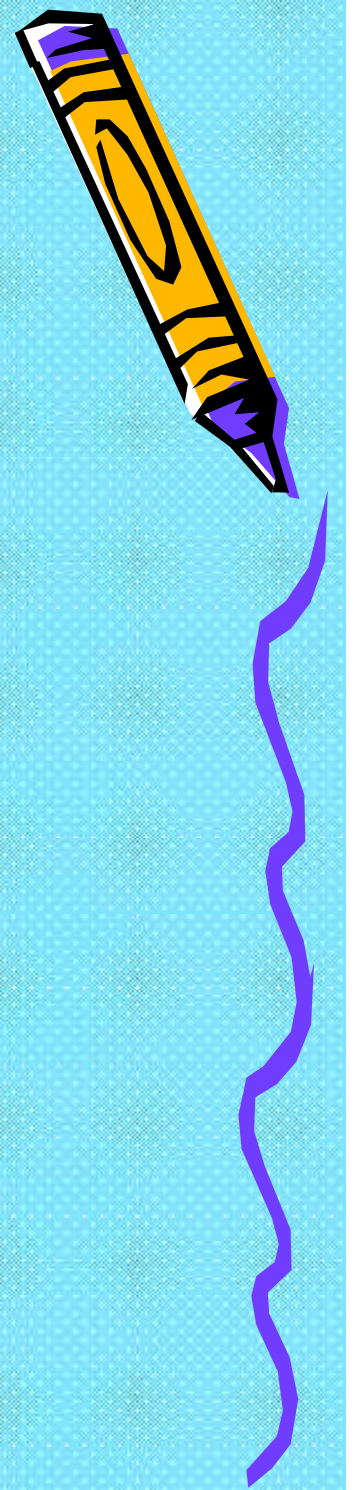
In order for children to be ready to learn they need to:

- Have a good routine
- Be equipped for school
- Listen in class
- Follow instructions
- Develop independence
- Become resilient
- Try their best
- Make mistakes and learn from them



# Learning Powers!

- Explore
- It's good to be me
- Make mistakes
- Have a go
- Persevere
- Aim high
- Celebrate difference
- Teamwork



# Topics

## Autumn

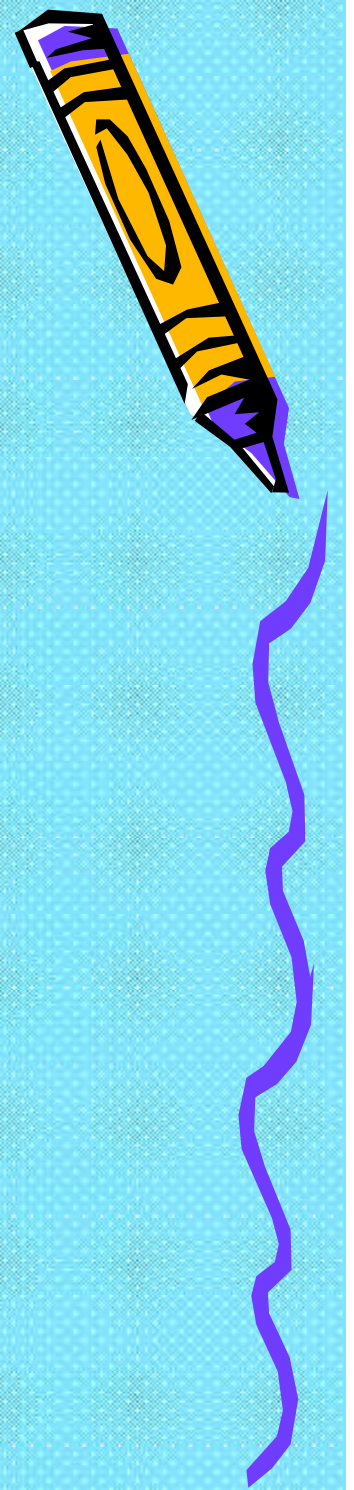
- Time for a Tale (Traditional Tales)
- Author Study – Emily Gravett

## Spring

- The Great Fire of London
  - The Amazon

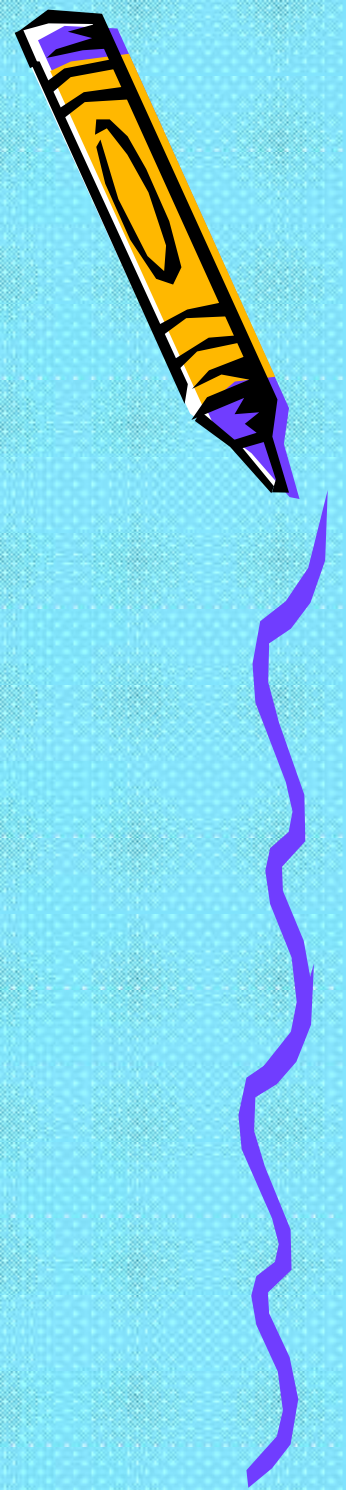
## Summer

- Islands/under the sea
  - Flight



# How we work in the classroom

- Flexible
- Reading practice
- Grouping
- Individual needs
- Enhanced provision (playful experiences)
- Interventions/extra support



# Maths

- Maths Mastery approach – slower pace, deeper understanding

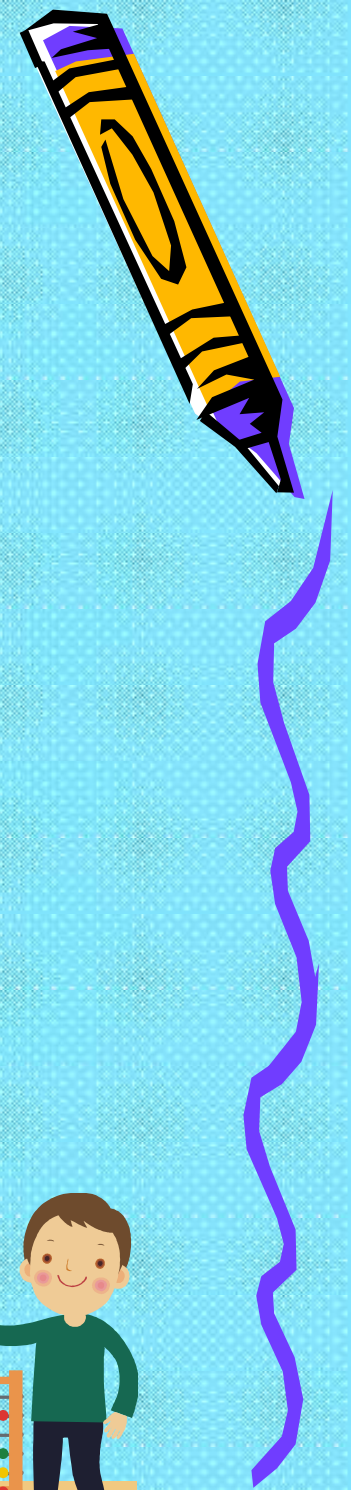
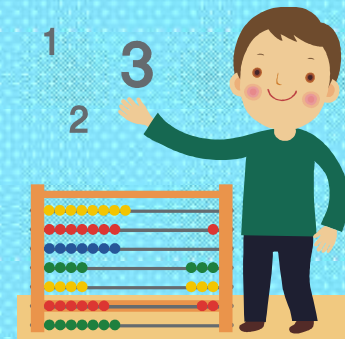
We want the children to be able to:

- Develop some oral fluency – this is supported through our Mastering Number (10 minute maths)
- Talk about what they are doing
- Solve problems in different contexts



# Maths

- Practical- using resources
- Real life maths
- Problem solving
- Consolidation and extension
- Real focus on number and calculation





# English

- Phonics: continuing 'Little Wandle' – daily & systematic
- Reading:
  - every child will read their book at least 3 times a week and this is the ebook that is then sent home
  - Foci: decoding, prosody, comprehension
- Writing: English activities are built around a 'Learning Journey' which will incorporate the 'Drawing Club' approach
- Speaking and listening and drama
- Handwriting



# Foundation Subjects

Geography

History

Science

RE

Music

PE

PSHE

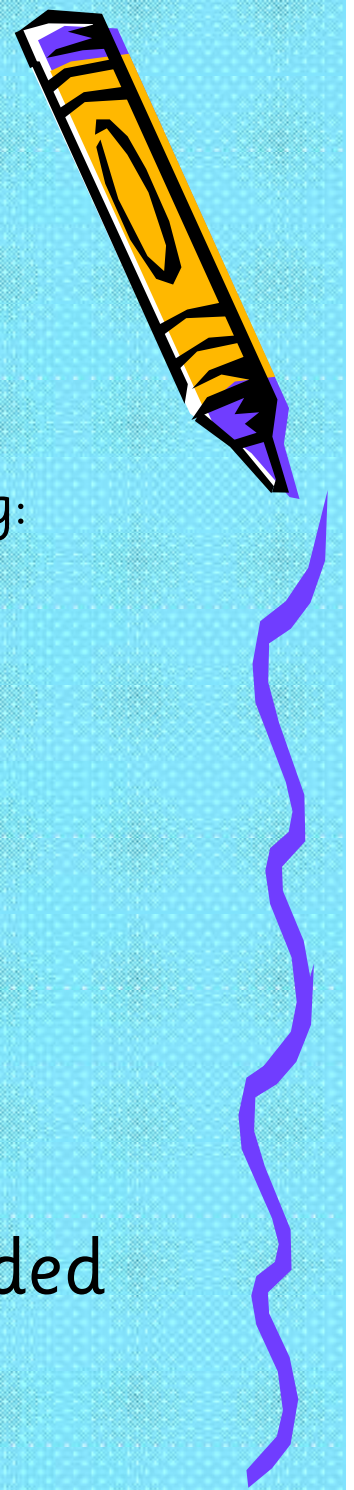
Art & Design  
& Technology

Computing



# Assessment

- Assessment is ongoing!
- ARE- age related expectations
  - In reading, writing and maths, children are assessed as being:
    - WTS – working towards expectations
    - EXS – meeting expectations
    - GDS – working at a greater depth
- End of year assessments are teacher assessed
- Phonics screening check – statutory in the summer term
- Progress discussed at parents' evening
- EYFS goals will continue for individuals if needed



# Home/school activities

- Reading daily – ‘ebooks, ‘sharing’ books and include reading ‘real books’ and library books for pleasure
- Spellings – linked to the phonics learning that is happening in class – sent home on a Friday
- Weekly homework set on a Friday. You will find this on the website



# School Uniform

- Grey trousers, shorts, dress, skirt
- White polo shirt or shirt
- Blue jumper or cardigan
- PE Kit: White t shirt, blue shorts
- Outside kit: Trainers, navy tracksuit, spare socks. Separate bag for (muddy!!) trainers.
- We want the children to feel proud and smart in their school uniform
- Please ensure all clothing is clearly named



# Ways in which parents can help!

- Encourage independence – be patient!!
- Talk about anything and everything
- Share books together
- Short times spent on reading and spelling
- Remember maths is everywhere: shopping; numbers on doors; shapes in the environment; board games
- Play games and take turns - your child needs to get used to not winning every time!
- Read school letters which are on the website! (The newsletter is fortnightly!)
- Label or personalise your child's belongings so they can take responsibility and organise their things.
- Talk to us if you are worried or concerned: Please don't leave it until parents' evening
- Deployment and other concerns
- Parent helpers- in the classroom and on school trips



Thank you for coming

Any questions?

