



Buryfields Infant School Improvement Plan 2020-21

Priority 1: Quality of Education

To provide a rich, coherent and ambitious curriculum for all learners, providing them with the knowledge and skills for their next stage of education.

- Lesson plans, sequence of plans and units of work across the year are coherent and well-sequenced, ensuring clear links between learning
- Develop learning journeys in all subjects
- Inspire and challenge all children to use a wide range of vocabulary and close the word gap between our lower attaining peers and their peers
- Inspire children to develop a love for reading, performing and writing poetry
- Continue to develop teaching for mastery in maths
- Key maths facts are embedded so that they are recalled fluently

Priority 2: Behaviour and Attitudes

Embed our Learning Powers so that there is a shared understanding and children are able to discuss and apply them across the curriculum, in and outside of the classroom.

- Core values and learning powers embedded across the curriculum, as well as taught in dedicated lessons
- Core values and learning powers embedded in our everyday interactions and talks with/between children
- All children show respect for and value all members of the school community

Priority 3: Personal Development

All stakeholders demonstrate a commitment to the promotion of positive mental health and well-being through awareness, skills and a common language

- To provide support to our Service pupils when a parent is deployed or when they are moving or have moved schools
- To provide all pupils with opportunities for learning and resources to ensure that they feel valued and represented within the school community
- Improve the understanding of and promote good mental health and well-being for all stakeholders
- Ensure that we provide an aware and effective environment that promotes positive mental health
- Engage parents with the promotion of positive mental health

Priority 4: Leadership and Management

Ensure that leaders at all levels are securing school improvement, showing ambition and an uncompromising drive for excellence and the highest achievement for all

- Leaders at all levels are able to demonstrate the impact of their drive and ambition.
- Ensure that all leaders make effective use of performance information to evaluate the impact of actions taken to bring about improvement to outcomes for pupils
- Develop subject leadership across the school to ensure their positive impact
- Review and refine our Performance Management procedures so that they are an effective use of time and have a noticeable impact on the Quality of Education

Priority 5: Early Years Foundation Stage

To ensure that all children in EYFS make good progress from their starting points and are ready for KS1. To encourage parental engagement in all areas of their children's learning and development.

- Improve and maintain the engagement of parents, especially with current restrictions
- All classroom staff to contribute to assessments
- Plan and resource learning opportunities to allow the promotion of all areas affected by the lack of pre-scshool experience, notably: PSED, reading and knowledge of traditional tales