Buryfields Infant School Remote Learning 2020-21

Curriculum coverage and teaching methods

- Curriculum coverage will remain as close to what was originally planned as possible. Some adaptations may have to be made, for example art lessons, where we would not expect parents to have the same resources as we do in school, or games lessons such as basketball or football. Where possible, alternative lessons will be planned that have the same or similar learning outcomes. Where this is not feasible, the learning will be postponed until the children return to school.
- In KS1, most days will consist of one maths, one English and one topic lesson. In EYFS, the teachers will plan 3 activities a day (writing or phonics, maths, fine or gross motor / topic). Lessons will, where possible, match the learning that is happening in the other classes. Short videos to introduce lessons or to teach new concepts will be used when appropriate, and specific websites or videos online will also be signposted to parents as required.
- Consideration for the child's ability, especially those children with SEND, will be taken into account at all times. If, for example, the class teacher deems that some children would benefit more from focused lessons, they will plan for this; e.g. a child may receive additional phonics work rather than the planned English for that day. Parents of children with an EHCP who are not in school will be contacted regularly by their class teacher.

Daily expectations

- It is expected that the work provided will take between 3 and 4 hours to complete for children in KS1, and slightly less for children in EYFS. Teachers upload work for the following day in order to allow parents time to read what is expected.
- It is expected that all children – unless the parent has made the school aware of any technological issues – will log onto their Seesaw account each day to find their activities. They are not all expected to complete the tasks on Seesaw directly; some children may complete work in a workbook or on paper, and photographs or videos of their learning may be posted instead.
- The children should keep up with regular reading and (if in KS1) spellings, as well as the practising of key words or key maths facts as appropriate. Weekly spelling tests will continue in KS1.
- Suggested daily timetables are saved on the school website.
- Feedback, in the form of a note, video or voice message, will be given when work has been completed and saved on Seesaw. All children who have submitted work will be responded to on a daily basis, although if work is not uploaded by the parent until the evening, this will not be responded to until the following day.

Communication with school

- Parents are encouraged to communicate with their class teacher via the 'Notes' section of the Seesaw app. They are also encouraged to call or email school with any problem or query, no matter how small.
- Teachers and/or the headteacher will call parents if they are concerned about the level of engagement.

Accessing learning

- Laptops and tablets have been made available to those parents who have asked for them. The school warmly encourages parents to collect paper copies of the work from the school office – either because they have issues with access Seesaw online, or if they are unable to print out work.

- Parents are encouraged to collect from school books, workbooks and any other resources needed to enable their children to access the learning.

Once the national restrictions on school opening have been lifted and the school is open to all pupils, it is still expected that some children will need to access remote learning, either in the case of an individual need to self-isolate, or if there is a confirmed case of Covid-19 in school and a bubble needs to self-isolate. Should that happen, the majority of the above will apply but the following gives more specific information:

If a child is off for isolation reasons:

- On their first day of absence, the office will email parents with the child's unique Seesaw login should they need a new one.
- On the second day of absence (or earlier if the parents were able to give more notice than a phone call in the morning of the first day) the class teacher will upload work for the child to complete. If the child is ill, they will not be expected to complete work.
- The children should be asked to keep up with regular reading and (if in KS1) spellings, as well as the practising of key words or key maths facts as appropriate.
- Where possible, the planning will match what the rest of the class are going to be taught. If the class teacher deems that the child in question would benefit more from focused phonics lessons rather than the planned English, then they will plan for this.
- If the maths teaching is deemed too difficult or complicated to be taught remotely effectively, the teacher should give the child consolidation opportunities for work that has already been taught this year. Consideration for the child's ability will be taken into account.
- If the child is missing a PE lesson, the child may be asked to do an online PE activity such as Cosmic Yoga or PE with Joe.

If a class bubble needs to self-isolate:

- The timings, use of Seesaw and expected levels of engagement are the same as outlined above.
- Teachers will use that week's planning to set work to be completed at home. In KS1, this will on most days consist of one maths, one English and one topic lesson. In EYFS, the teachers will plan 3 activities a day (writing or phonics, maths, fine or gross motor / topic). Lessons will, where possible, match the learning that is happening in the other classes. Short videos to introduce lessons or to teach new concepts will be used when appropriate.
- PE lessons will be 'set' as above if it is not practical for the children to complete the planned lesson.