



School Strategic Plan 2022-25

Attainment: Children leaving Buryfields – whether at the end of KS1 or not – are achieving their very fullest potential. They have high aspirations for themselves and an overwhelming sense of self-belief and confidence that they can achieve whatever they set their minds to.

Phonics: Improve the attainment and progress in phonics so reading fluency develops quickly, with effective delivery of a timely catch-up programme

SEND: Pupils who have special educational needs and/or disabilities make good, sometimes exceptional, progress from their starting points because their needs are identified clearly and they are supported effectively. Pupils at risk of falling behind are identified quickly and strategies put in place that help them catch up briskly.

Curriculum: Ambitious learning journeys across the school are coherently and sequentially planned to allow all children to gain cumulative knowledge, ready for their next phase of learning.

Networking: The school has strong relationships with local pre-schools, feeder schools and cluster schools to enable our practice to be shared and improved. Subject leaders have a clear and ambitious vision for providing high-quality education for all pupils.

Citizenship: The children at Buryfields fully understand their place in the world – both immediate and in the wider community, and there are sustained relationships with a broad range of local stakeholders. Our children are able to talk about how they are responsible, respectful and active citizens who contribute positively to their local community.

