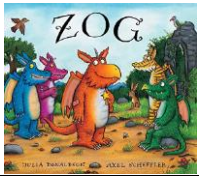
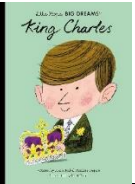
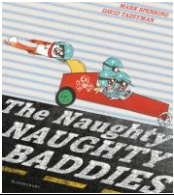
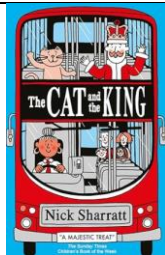




Buryfields Infant School History Overview

	Autumn 1	Autumn 2	Spring	Summer
Year R	Talk about their family and who lives in their home Show some sense of history 'when I was at nursery... We used to live in...'	Talk about their family and people important to them – interests, news, jobs. Discuss events within their family both past and present, E.g At my third birthday I had a dinosaur cake. I am going to the cinema this weekend.	Listen, respond and ask questions about people/ characters from the past. Use images to comment on the past, understanding this was before now. 'This is old because there are no cars.'	Talk about the lives of the people around them and their roles in society Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class Understand the past through settings, characters and events encountered in books read in class and storytelling.
Year R – monarchy	Humpty Dumpty   			

	Local History	Changes within living memory	Significant event	Significant people
Year 1	School history ✓ To begin to understand how we use a timeline ✓ To begin to understand that we can measure time in years ✓ To know that the school is over 100 years old ✓ To know who was queen at the time ✓ To know key differences between the school then and now e.g. different heating, punishment, no IWB, uniform, girls/infants ✓ To give some reasons for why schools are different now ✓ To know that we can find out about the past through looking at photos, talking to people and looking at buildings ✓ Know some key facts about the history of the church	Lifestyle and culture – including toys and communication ✓ To understand that history includes small changes that impact real, everyday people ✓ Understand what a timeline is and that they can show small and big amounts of time ✓ Understand that there have been changes since they were born ✓ To identify key changes from the last 75 years in home lives ✓ To make and justify decisions ✓ To know that some things have changed and that some things have stayed the same ✓ To ask their own questions about the past and follow their own interests/line of enquiry ✓ To know that an eye witness is an important source of information for historians	Great Fire of London – ✓ To know the year of the fire ✓ To know the monarch was Charles II ✓ To know the main sequence of events of the fire and put these in order ✓ To know at least one consequence of the fire ✓ Different types of evidence ✓ To know at least one difference between now and the time of the fire	Amelia Earhart and Bessie Coleman ✓ To know some key events from the lives of Amelia Earhart and Bessie Coleman ✓ To have an understanding of why their lives are important to learn about ✓ To know who was monarch when they were most active ✓ To know some key differences between their lives and times and now
			Titanic ✓ To know the year the Titanic sank ✓ To know the monarch was King Charles II ✓ To know the main sequence of events of the night and put these in order ✓ To know at least one consequence of the disaster ✓ To know at least one difference between now and the time of the disaster	Mary Anning ✓ To know key events from Mary Anning's life ✓ To have an understanding of why her life is important to learn about ✓ To know Queen Victoria was on the throne during her lifetime ✓ To know some key differences between Victorian times and now
Year 1 monarch y				

	Local history	Comparison of significant people	Significant events	Significant people
Year 2	✓ To know about key historical features of Odiham and place these on the class timeline ✓ To know about King John's castle and some key facts about King John ✓ To know what stocks were used for ✓ To know what the Pest House was used for ✓ To know that RAF Odiham was built within living memory and why it was built	✓ Know key facts about Charles II, Queen Victoria and Charles III and identify key similarities and differences between them ✓ Know that historians use portraits and paintings to find out about the past ✓ Identify key differences and similarities between life when these three monarchs were alive	Great Fire of London ✓ To know the year and century when the fire happened ✓ To know the monarch was George V ✓ To know the main sequence of events of the fire and put these in order ✓ To know at least one consequence of the fire ✓ Different types of evidence ✓ To know at least one difference between now and the time of the fire	Amelia Earhart and Bessie Coleman ✓ To know key events from the lives of Amelia Earhart and Bessie Coleman ✓ To have an understanding of why their lives are important to learn about ✓ To know who was monarch during their lifetimes ✓ To know some key events in their lives and to order them ✓ To know how historians know about Amelia Earhart and Bessie Coleman; naming sources ✓ To know some key differences and similarities between their lives and now ✓ To know how they were 'rule breakers'
	Monarchy  Sing a song of sixpence; The Queen of Hearts; Old King Cole		✓ To know what happened to the Titanic ✓ To know when the sinking of the Titanic happened and who was monarch ✓ To know some features of the Titanic ✓ To know some of the jobs on board the Titanic and the differences between them ✓ To know some differences between the classes ✓ To give at least 3 reasons why the disaster was so bad and 3 changes that was made afterwards	Mary Anning ✓ To know key events from Mary Anning's life ✓ To have an understanding of why her life is important to learn about ✓ To know there was more than one monarch during her lifetime including Queen Victoria ✓ To know some key events in Mary Anning's life and to order them ✓ To know how historians know about Mary Anning; naming sources ✓ To know some key differences and similarities between Victorian times and now ✓ To know how she was a 'rule breaker'